

The impact of reducing pension generosity on schooling and inequality

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12th Global Meeting of the NTA Network, Mexico City, July 23-27



Wittgenstein Centre

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GLOBAL HUMAN CAPITAL

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SWM ECON

Economics

Motivation:

Expected reductions in the generosity of pension systems

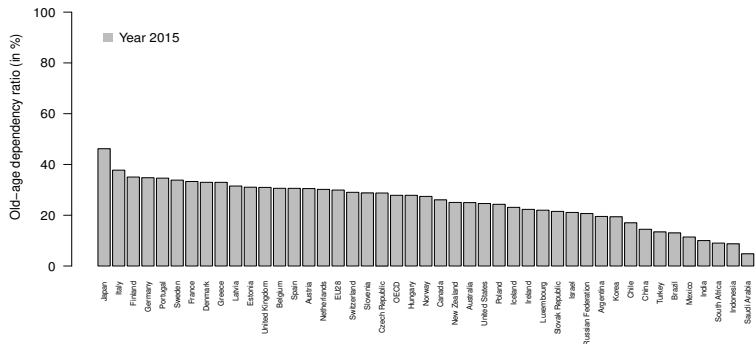


Figure 1: Old-age dependency ratio across OECD countries

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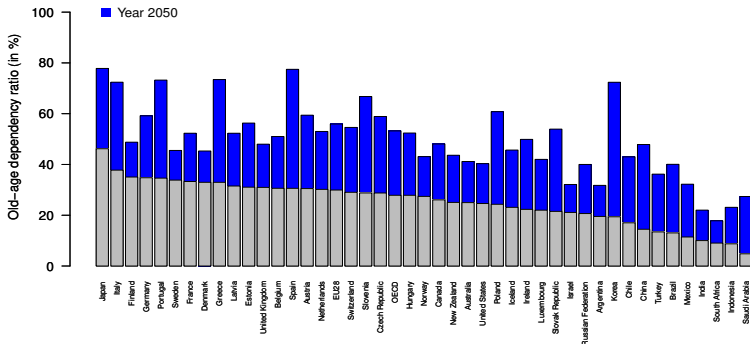


Figure 1: Old-age dependency ratio across OECD countries

Motivation:

Increasing longevity gap across socio-economic groups

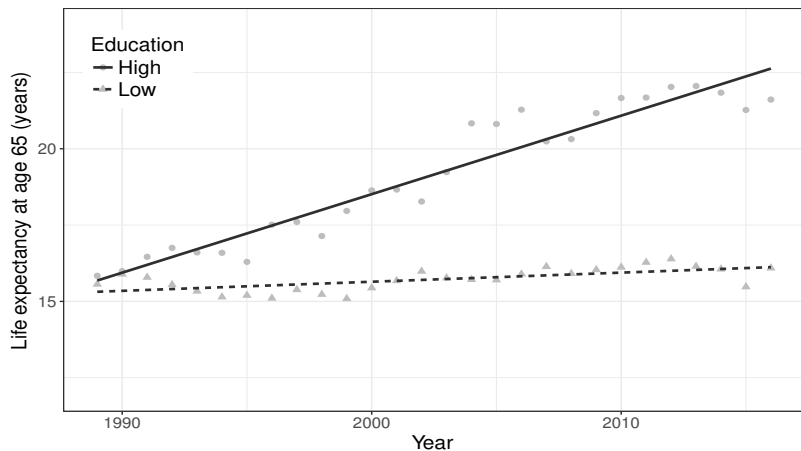


Figure 2: Life expectancy at age 65, US males

Source: Own calculations.

- **Research interest:**

What is the impact of reducing the generosity of the pension system on inequality and schooling when individuals differ by longevity?

- **Model:**

To study this problem, we propose an extension of Pestieau and Ponthiere (2016) by introducing heterogeneity in schooling effort

- First period:

- stay unskilled (e_u) or become skilled worker (e_s) $\rightarrow y(e_s) > y(e_u)$
- pay social security contributions $\tau y(e_i)$
- consumption c
- save for retirement s

$$c + s = (1 - \tau)y(e_i) \quad (1)$$

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- Second period:

- For $e_i \rightarrow \pi(e_i)$
- consumption d

$$d = \frac{s}{R\pi(e_i)} + f(e_i, \theta)y(e_i) \quad (2)$$

where $f(e_i, \theta)$ is the pension replacement rate

$$f(e_i, \theta) = \begin{cases} \psi & \text{if } e_i = e_u, \\ \psi[1 - \theta\alpha(e_s)] & \text{if } e_i = e_s, \end{cases} \quad (3)$$

where $\alpha(e_s) = \frac{y(e_s) - y(e_u)}{y(e_s)}$ is the relative income advantage of a skilled worker and θ represents the degree of progressivity

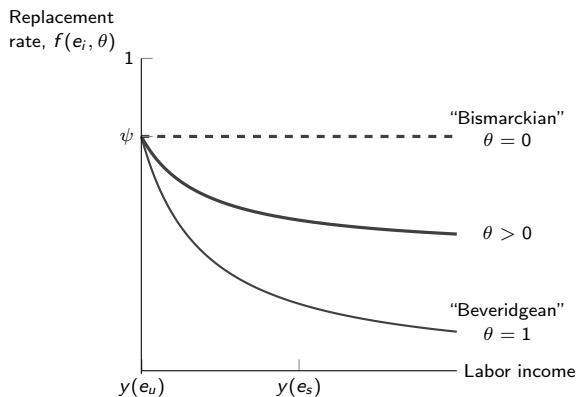


Figure 3: Stylized replacement rate function

The preferences of an individual of type ϕ are described by the following utility function:

$$V(e_i; \phi) = u(c) - \phi e_i + \beta \pi(e_i) u(d), \quad (4)$$

where $\phi \in \mathbb{R}$ is the effort of attending school and differs across individuals (Oreopolous, 2007; Restuccia and Vandembroucke, 2013; Le Garrec, 2015; Sánchez-Romero, d'Albis and Prskawetz, 2016)

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Assumptions 1 and 2 guarantee that a marginal increase in the longevity gap leads to a marginal increase in the benefit of continued schooling.

The **optimal schooling decision** satisfies

$$e_i^* = \begin{cases} e_u & \text{if } \bar{\phi} \leq \phi, \\ e_s & \text{if } \bar{\phi} > \phi, \end{cases} \quad (5)$$

where the parameter $\bar{\phi}$ denotes the threshold utility cost of schooling for which an individual is indifferent between continuing unskilled and becoming a skilled worker — i.e.,

$$V(e_u; \bar{\phi}) = V(e_s; \bar{\phi}),$$

$$\bar{\phi} = u(c^*(e_s)) - u(c^*(e_u)) + \beta[\pi(e_s)u(d^*(e_s)) - \pi(e_u)u(d^*(e_u))]. \quad (6)$$

Optimal schooling and the proportion of skilled workers

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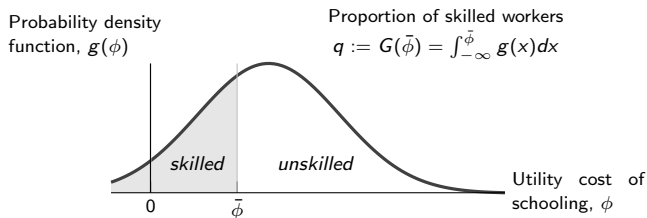


Figure 4: Stylized probability density function of the utility cost of schooling

The impact of pensions on inequality

Combining (1) and (2), the intertemporal budget constraint is

$$c + R\pi(e_i)d = (1 - \tau_E(e_i))y(e_i) \quad (7)$$

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Implicit tax on work

the **effective social security tax/subsidy rate on work**, $\tau_E(e_i)$, is given by:

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Individuals with different educational attainment face different $\tau_E(e_i)$!!

The difference in the effective social security tax rate between unskilled and skilled workers, $\Delta_\tau(\theta) = \tau_E(e_u) - \tau_E(e_s)$, is

$$\Delta_\tau(\theta) = \psi \pi(e_s) [\varepsilon(e_s) - \theta \alpha(e_s)] R. \quad (9)$$

with $\varepsilon(e_s) = \frac{\pi(e_s) - \pi(e_u)}{\pi(e_s)}$.

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Proposition 1: *Assuming a constant longevity across skill groups, $\pi(e_s) = \pi(e_u)$, a pension system with*

- (a) *a flat replacement ($\theta = 0$) does not redistribute resources among skill groups*
- (b) *a progressive replacement rate ($\theta > 0$) redistributes resources from skilled workers to unskilled workers*

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Proposition 2: *Assuming that $\pi(e_s) > \pi(e_u)$ and defining $p = \frac{\varepsilon(e_s)}{\alpha(e_s)}$ as the ratio of the relative mortality to the relative income advantage of skilled workers, a pension system with*

- (a) *a flat replacement rate ($\theta = 0$) transfers resources from short-lived and unskilled workers to long-lived and skilled workers*
- (b) *a progressive replacement rate ($\theta > 0$) redistributes income (i) from skilled workers to unskilled workers when $\theta > p$ and (ii) from unskilled workers to skilled workers when $\theta < p$*

The implicit tax on work

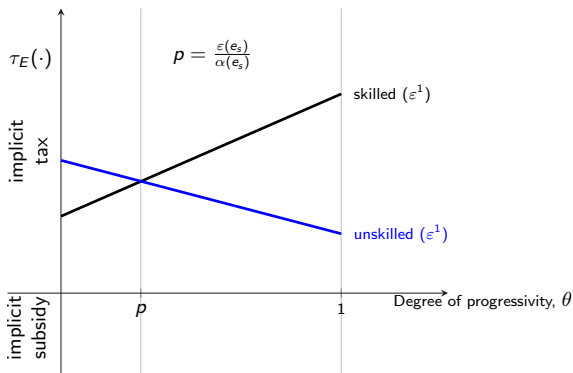


Figure 5: Effective social security tax/subsidy rate (τ_E) for each educational group by degree of progressivity (θ)

Impact of reducing the pension replacement rate on pension inequality

To study the effect of a decrease in the replacement rate (ψ) on pension inequality, we calculate the sign of the derivative of Eq. (9) with respect to ψ

$$\frac{-\partial \Delta_{\tau}}{\partial \psi} = \pi(e_s) \alpha(e_s) (\theta - \rho) R \begin{cases} > 0 \text{ if } \theta > \rho \\ < 0 \text{ if } \theta < \rho \end{cases} \quad (10)$$

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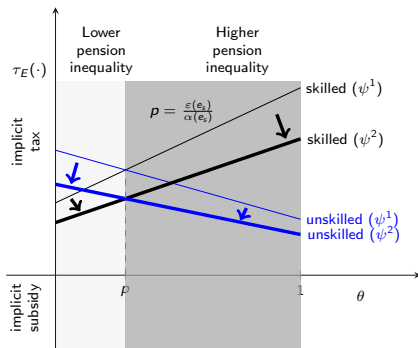


Figure 6: Impact of a fall in the replacement rate ($\psi^1 > \psi^2$) on the effective social security tax/subsidy rate (τ_E) for each educational group by degree of progressivity (θ)

Impact of reducing the pension replacement rate on pension inequality

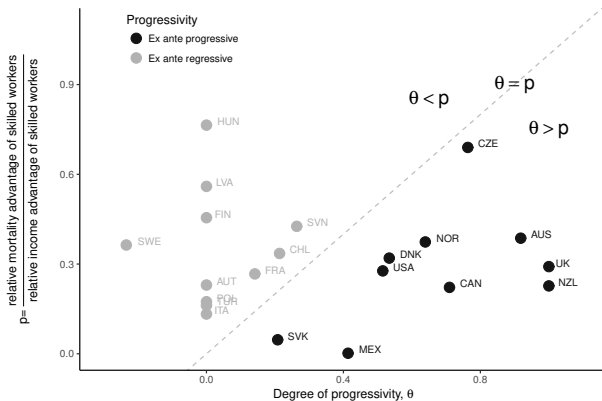


Figure 7: Empirical values of $p = \varepsilon(e_s)/\alpha(e_s)$ and θ for 21 selected OECD countries

Source: Values obtained from OECD (2017), Murin (2017), and authors' calculations.

To study the impact of a decrease in ψ on education, we differentiate the proportion of skilled workers, q , with respect to ψ

$$\frac{-\partial q}{\partial \psi} = g(\bar{\phi})u'(c^*(e_s))y(e_s) \left[\frac{-\partial \Delta_\tau}{\partial \psi} + (\Phi - 1) \frac{-\partial \tau_E(e_u)}{\partial \psi} \right], \quad (11)$$

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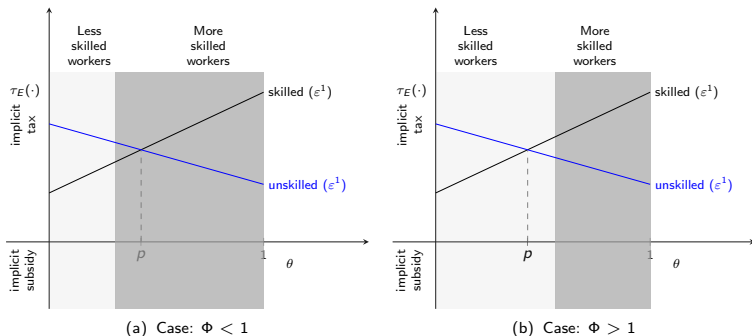


Figure 8: Impact of a reduction in the replacement rate on the proportion of skilled workers by degree of progressivity of the pension system (θ)

Impact of reducing the pension replacement rate on education

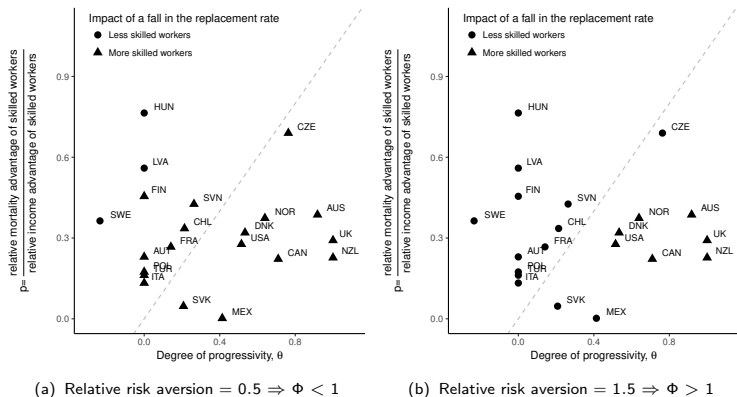


Figure 9: Impact of a reduction in the replacement rate on the proportion of skilled workers by degree of progressivity of the pension system (θ) in 21 selected OECD countries

Source: OECD (2017), Murin (2017), and authors' calculations. Calculations done assuming each period lasts forty years, a power marginal utility function $u'(x) = x^{-\gamma}$, where γ is the relative risk aversion coefficient, a constant annual real interest rate of 3 percent, a productivity growth rate of 1.5 percent, and a subjective discount factor of 1 percent.

The combined effect of a reduction in pension generosity

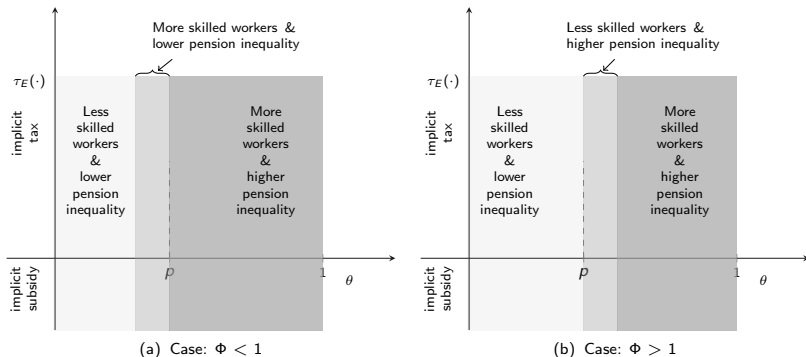


Figure 10: Impact of a reduction in the replacement rate (ψ) on the proportion of skilled workers (q) and on pension inequality (Δ_τ) by degree of progressivity of the pension system (θ)

The combined effect of a reduction in the pension generosity

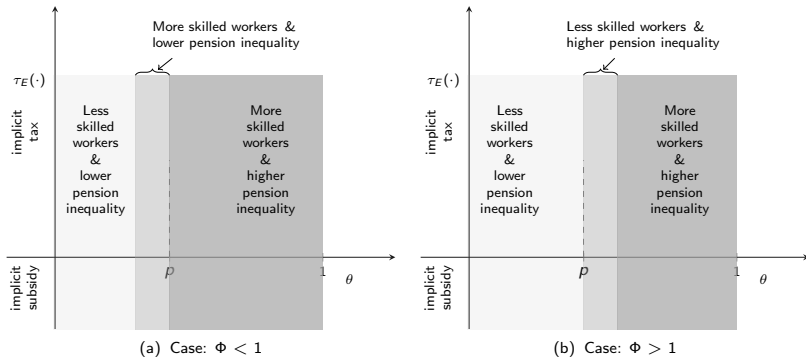


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- If we pursue avoiding pension inequality, then a reduction in the generosity of the pension system will lead to an ambiguous result on the number of skilled workers

The combined effect of a reduction in pension generosity

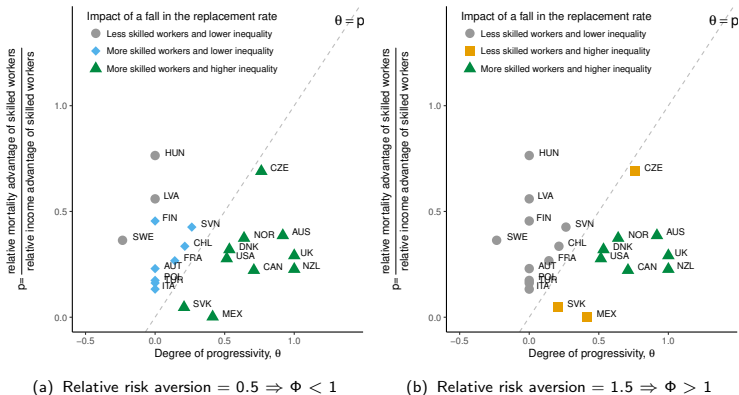


Figure 11: Impact of a reduction in the replacement rate (ψ) on the proportion of skilled workers (q) and on pension inequality (Δ_{τ}) by degree of progressivity of the pension system (θ) in 21 selected OECD countries

Source: See figs. 7 and 9.

- We have developed a model for analyzing the impact of a reduction in the generosity of the pension system on inequality and schooling
- Within this framework we study the impact of a reduction in the generosity of the pension system on schooling and inequality when there exists differential mortality across groups
- We show that when there exists ex ante mortality differences, it is necessary to introduce a progressive pension system to avoid that pension system becomes regressive

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Thank you!

We would like to thank David de la Croix, Michael Freiberger, Bernhard Hammer, Michael Kuhn, Ronald Lee, Klaus Prettnner, Timo Trimborn, Stefan Wrzaczek for valuable comments. This project has also received fundings from the Austrian National Bank (OeNB) under Grant no. 17647.

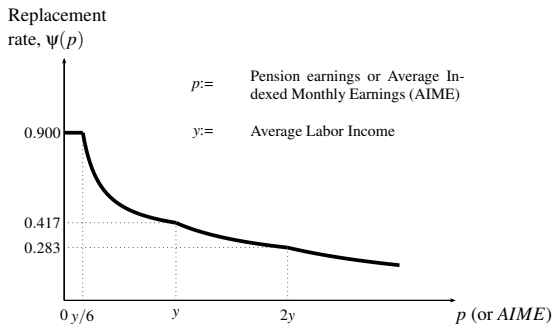


Figure 12: Old-Age Insurance replacement rate in the US

Note: AIME is calculated as 1/12 of the mean of the 35 highest labor incomes over the working life, measured in real terms.

The impact of an increase in Δ_{π} and in α_e on the implicit tax on work

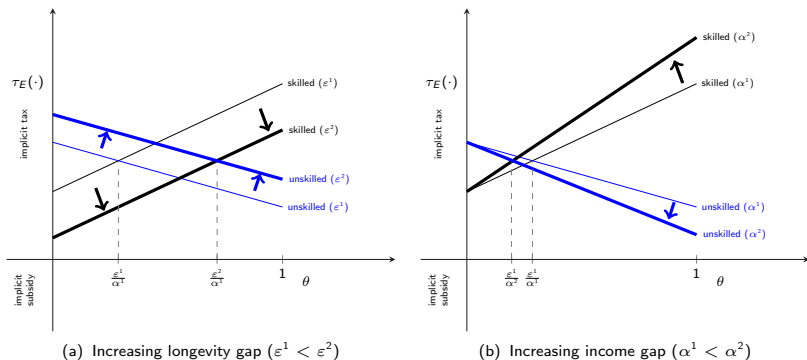


Figure 13: Effective social security tax/subsidy rate (τ_E) for each educational group by degree of progressivity (θ)